

**Whole school curriculum coverage of English topics (2 year curriculum)**

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| **Class** | **Autumn** | **Spring** | **Summer** |
| Hummingbird year 1 | Word Reading, Phonics and Speaking and Listening  (Mondays)  (weeks 1-14)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-14)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-14)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-14)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-14) | Word Reading, Phonics and Speaking and Listening  (Mondays)  (weeks 1-12)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-12)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-12)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-12)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-12) | Word Reading, Phonics and Speaking and Listening  (Mondays)  (weeks 1-13)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-13)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-13)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-13)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-13) |
| Hummingbird year 2 | Word Reading and Speaking and Listening (Mondays)  (weeks 1-14)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-14)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-14)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-14)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-14) | Word Reading and Speaking and Listening  (Mondays)  (weeks 1-12)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-12)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-12)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-12)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-12) | Word Reading and Speaking and Listening  (Mondays)  (weeks 1-13)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-13)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-13)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-13)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-13) |
| Panda year 1 | Word Reading and Speaking and Listening (Mondays)  (weeks 1-14)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-14)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-14)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-14)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-14) | Word Reading and Speaking and Listening  (Mondays)  (weeks 1-12)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-12)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-12)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-12)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-12) | Word Reading and Speaking and Listening  (Mondays)  (weeks 1-13)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-13)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-13)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-13)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-13) |
| Panda year 2 | Word Reading and Speaking and Listening (Mondays)  (weeks 1-14)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-14)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-14)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-14)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-14) | Word Reading and Speaking and Listening  (Mondays)  (weeks 1-12)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-12)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-12)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-12)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-12) | Word Reading and Speaking and Listening  (Mondays)  (weeks 1-13)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-13)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-13)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-13)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-13) |
| Bear year 1 | Word Reading and Speaking and Listening (Mondays)  (weeks 1-14)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-14)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-14)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-14)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-14) | Word Reading and Speaking and Listening  (Mondays)  (weeks 1-12)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-12)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-12)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-12)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-12) | Word Reading and Speaking and Listening  (Mondays)  (weeks 1-13)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-13)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-13)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-13)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-13) |
| Bear year 2 | Word Reading and Speaking and Listening (Mondays)  (weeks 1-14)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-14)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-14)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-14)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-14) | Word Reading and Speaking and Listening  (Mondays)  (weeks 1-12)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-12)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-12)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-12)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-12) | Word Reading and Speaking and Listening  (Mondays)  (weeks 1-13)  Writing Transcription: Spelling and Handwriting and Speaking and Listening  (Tuesdays)  (weeks 1-13)  Reading Comprehension and Speaking and Listening  (Wednesdays)  (weeks 1-13)  Reading: Drop everything and read (DEAR) (Thursdays)  (weeks 1-13)  Writing: Composition  Vocabulary, Grammar and Punctuation and Speaking and Listening  (Fridays)  (weeks 1-13) |

**Coverage of topics: allocation**

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| **Topics** | **No of weeks** | | | **Time Spent** | | |
|  | **Hummingbird** | **Panda** | **Bear** | **Hummingbird** | **Panda** | **Bear** |
| Word Reading and Speaking and Listening (**Hummingbird includes Phonics)** | 76 | 76 | 76 | 69 hrs, 40 mins | 69 hrs, 40 mins | 69 hrs, 40 mins |
| Writing Transcription: Spelling and Handwriting and Speaking and Listening | 76 | 76 | 76 | 69 hrs, 40 mins | 69 hrs, 40 mins | 69 hrs, 40 mins |
| Reading Comprehension and Speaking and Listening | 76 | 76 | 76 | 69 hrs, 40 mins | 69 hrs, 40 mins | 69 hrs, 40 mins |
| Reading: Drop everything and read (DEAR) | 76 | 76 | 76 | 57 hrs | 57 hrs | 57 hrs |
| Writing: Composition Vocabulary, Grammar and Punctuation and Speaking and Listening | 76 | 76 | 76 | 69 hrs, 40 mins | 69 hrs, 40 mins | 69 hrs, 40 mins |
| Total |  |  |  | 336 hrs 40 mins | 336 hrs 40 mins | 336 hrs 40 mins |